ASSESSING THE BIOLOGICAL SAFETY PROFESSION'S EVALUATION AND CONTROL OF RISKS ASSOCIATED WITH THE FIELD COLLECTION OF POTENTIALLY INFECTIOUS SPECIMENS

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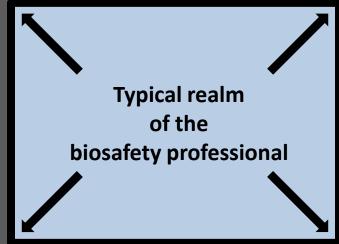


The University of Texas Health Science Center at Houston

#### **Applicability to the Biosafety Profession**

• Why does the topic of field research safety concern biosafety professionals????

Research laboratory working with infectious biological agents



# **Historical Examples**

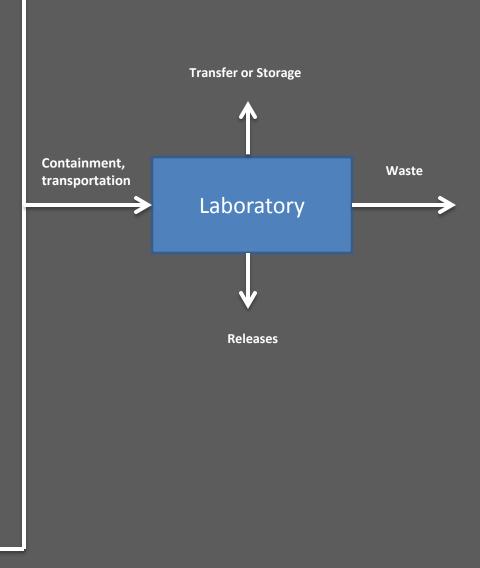
- Carlos Chagas field investigations of malaria, Chagas' disease in early 1900's
  - Recommendations for PPE to prevent exposure to vector (mosquitoes) in the field
- McCormick & Fisher-Hoch
  - "Virus Hunters of the CDC" field investigations of Ebola, Lassa, etc. in Africa
- And many other examples...





#### EXAMPLES OF FIELD COLLECTION ACTIVITIES INVOLVING POTENTIALLY INFECTIOUS SPECIMENS:

#### Human specimens From field screening activities During an emergency/disaster **Forensic samples Obtained in clinical setting Animals/Plants/Fish/Insects** Whole animals **Diseased parts** Specimens / Field necropsy Water samples Ambient From untreated sources From badly polluted sources **Cooling towers** Mold/Fungi **Routine sampling Gross contamination** Food **Routine screening for contamination** Foodborne illness outbreak investigation Archeological samples **Retrospective investigation of infectious disease Quality Assurance testing** Air, mold samples



#### **Issues to Consider**

- LAI's have been well documented, but occurrences of field-acquired illnesses and injuries during research activities have not
- Field collection protocols may not be held to same level of scrutiny, or may be missed altogether, for risk assessment and safety committee review/approval
- Biosafety professionals not typically trained on field collection activities or applicable safety controls
- Key resources (i.e. vets, occ health docs) may not always be readily available or accessible; may need to rely on research staff competencies
- Limited literature, guidance documents targeted to biosafety professionals on the topic

#### **Examples of Field-Acquired Infections**

- Ebolavirus during a field necropsy on a Chimpanzee in the Ivory Coast (Le Guenno, 1999)
- Aerosol exposure to surface waters with toxigenic bloom of dinoflagellate *Pfiesteria piscicida* in Maryland; seven individuals affected (Haselow, 2001)
- Hantavirus pulmonary syndrome case following field collection of live small animals in West Virginia (Sinclair, 2007)
- Fatal case of pneumonic plague from direct blood and aerosol exposure during necropsy of a mountain lion in Arizona (Wong, 2009)
- Zika virus transmission from exposure that occurred during collection of mosquitoes in Senegal (Foy, 2011)
- Infection with *Leishmania* (*Viania*) *naiffi* after capturing and handling birds in Brazil (Felinto de Brito, 2012)

# **Research Objectives**

- Are biosafety professionals considering and evaluating field collection protocols?
- If yes, what current types of biosafety controls are being employed in the field?
- Are biosafety committees involved in the review and approval of such protocols?
- Are biosafety professionals currently equipped with the knowledge to review biosafety protocols?
- Do biosafety professionals have access to key resources to assist in the risk assessment process?
- Would the profession benefit from training on the topic? Would biosafety professionals be willing to take such a course? What venue would be most appropriate for this training?

### Methods

- Study design: cross-sectional survey of biosafety professionals
- Study subjects: individuals practicing in the biosafety profession, either full or part-time, who are current members of ABSA with dues paid for 2013
- Study population: 1,451 members of ABSA at time of survey (of which 371 are recognized CBSPs and RBPs)

# Methods

- Web based survey tool developed using Survey Monkey<sup>®</sup> for electronic distribution to biosafety professionals
- Survey included 33 questions
- Endorsed by American Biological Safety Association (ABSA) Executive Council; survey sent through ABSA membership email directory
- Pilot survey conducted with members of Southern
  Biosafety Association (ABSA affiliate) to refine questions
- Survey available for completion: July 8 July 26, 2013

#### • 168 survey responses submitted, but 13 omitted:

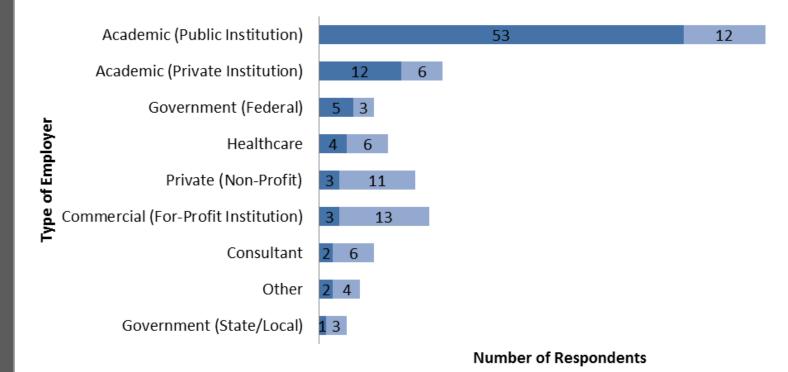
- 3 declined to provide informed consent
- 9 declared they did not perform biosafety functions as part of their job
- 1 indicated they perform biosafety functions but failed to continue the survey after the first question
- Thus, n = 155

Note: differences existed in the number of completed questions provided, therefore, some of the response summaries represent fewer than 155 responses

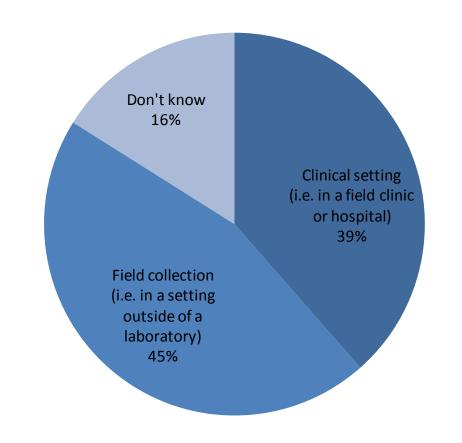
#### Biosafety Professionals Indicating Whether Their Institution Conducts Research Activities Involving Field Collection of Biological Specimens, By Type of Employer (n=149)

Field Collection (85)

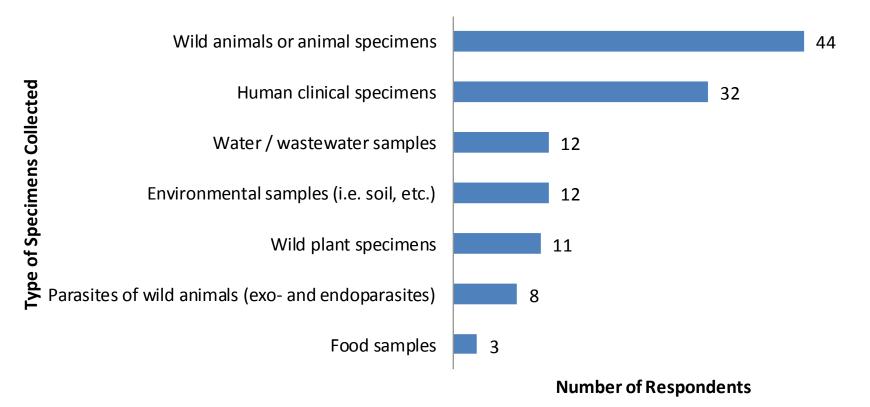




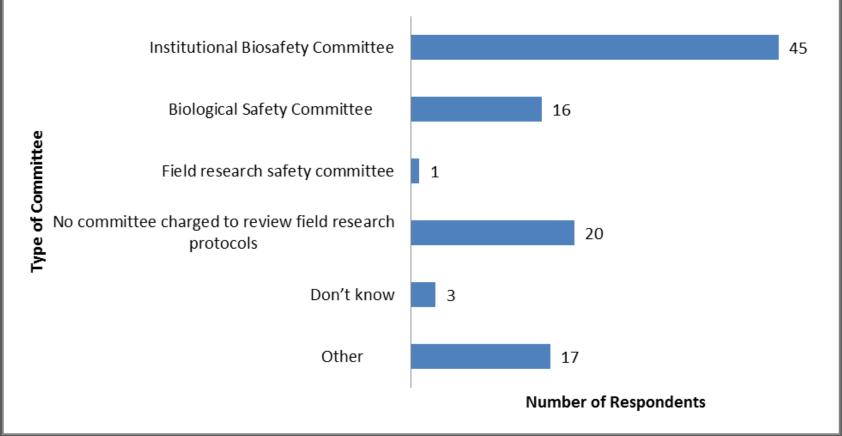
Setting where biological specimens are typically collected in the field



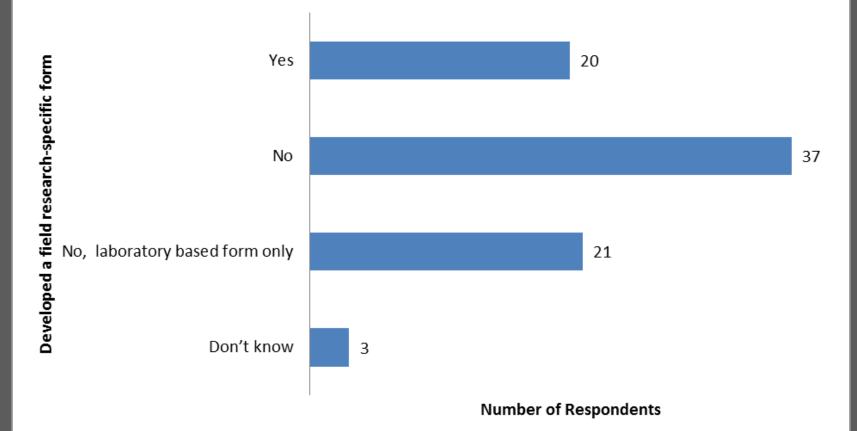
Description of field collection of biological specimens performed by respondents, by type of specimens collected (n=122)



Institutional Committee Charged to Review and Approve Safety Protocols Involving Field Collection of Biological Specimens or Other Field Research Activities (n=85)



Instutitions Conducting Field Collection of Biological Specimens That Have Developed a Field Research-Specific Risk Assessment Form for Completion by Field Researchers (n=81)



#### Biosafety Aspects Evaluated During Inititial Protocol Screening and Risk Assessment Review by Institutional Oversight Committee

Risk level of specific agents to be encountered / collected / handled in the field

Personal Protective Equipment

Disinfection, decontamination, and sterilization

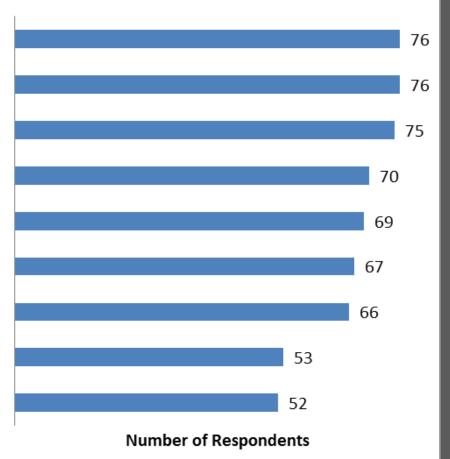
Handwashing / infection control

Safe specimen transport

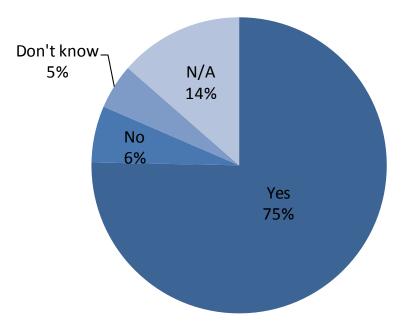
Specimen containment

Immunization for research personnel conducting field research activities Emergency response procedures for other field emergencies (i.e. injuries, etc.)

Overt exposure response measures



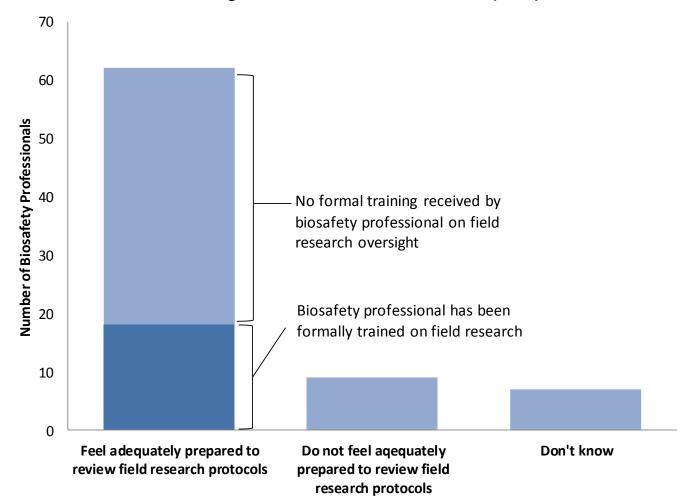
Percentage of respondents indicating that if animals are observed, trapped, or directly handled during field collection activities, they have access to individuals knowledgeable in veterinary medicine and zoonotic disease transmission



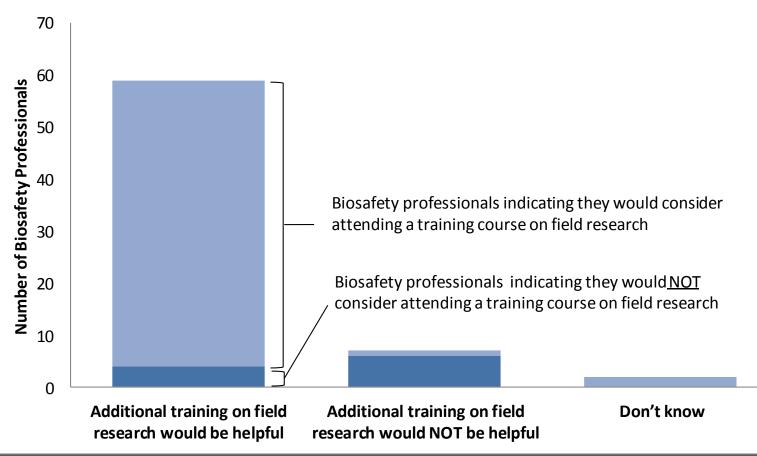
Key Resources Identified by Biosafety Professionals When Considering an Ideal Field Research Oversight Program



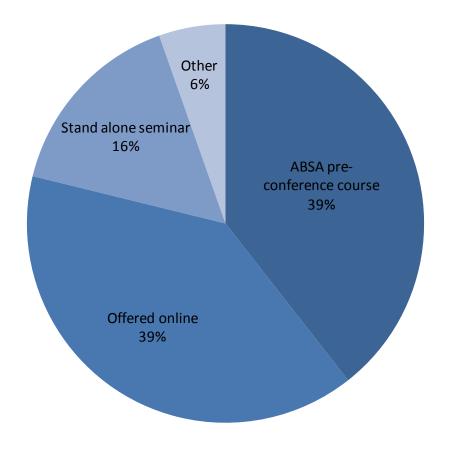
Level of Preparedness and Training Indicated by Biosafety Professionals Overseeing Field Research-Related Protocols (n=85)



Biosafety Professionals Indicating Whether Additional Training on Field Research Would Be Helpful, Including Willingness to Consider Attending a Field Research Training Course (n=68)



Percentage of Respondents Indicating the Preferred Setting for Field Research Safety Training Courses Offered to Biosafety Professionals



#### Survey Responses (Provided in Text Responses) Indicating Specific Critical Areas of Training for Biosafety Professionals on Field Research Safety

Field research safety best practices Risk assessment / risk identification Overview of zoonotic diseases Emerging pathogens Potentially hazardous wildlife Regulatory issues related to field collection of biological specimens Basic field survival skills Communication in the field Safe specimen collection / handling techniques for the field Safe specimen transport techniques for biological specimens Safety considerations and SOPs for wild animal trapping / handling / manipulation Personal protective equipment Hand hygiene / infection control Personnel transportation safety considerations / vehicle driving safety Field lab set up / considerations Occupational health requirements for conducting field research Travel medicine Establishing / communicating locations to receive treatment (e.g., local clinics,

hospitals)

Emergency response / mitigation in the field

Emergency evacuation plans

Overt exposure response

Field first aid

### Discussion

- IACUC or IRB involvement in review of safety aspects of protocols
- Field research specific risk assessment form
- Biosafety aspects reviewed during risk assessment review similar to lab based review (e.g. elements found in BMBL)
- Training of biosafety professionals on field collection risks, inclusive of peripheral risks outside of biosafety
- Perceived risk and negative public perception of field research (e.g. research staff donning PPE near public/residential areas)

### Discussion

- Field research related occupational exposures to potentially infectious agents, subsequent bone fide field acquired infections, and other accidents and injuries were considered but intentionally omitted from survey
- Future research could create a compendium of occupationally-acquired field illness or injuries, potentially similar to LAIs

### Discussion

- Is the survey data skewed towards at certain demographic?
  - Statistical significance was observed in that a higher than expected number of CBSPs responded to this survey (25% of the total respondents) compared to ABSA membership (currently 11%)

χ2 (1, N = 145) = 31.75, p = < 0.0001

 A slightly higher proportion of individuals from public academic institutions responded to our survey (44% of the total respondents) compared to the ABSA membership (37% according to 2013 data)

 $\chi^2$  (8, N = 151) = 25.33, p = 0.0014

### Conclusion

- The practice of biosafety has been traditionally focused on the laboratory setting, but many institutions (particularly among private and public academic institutions) indicate research involving field collection of biological specimens is conducted
- Many institutions have oversight mechanisms in place for such research
- The need exists for the development and implementation of written guidance, training, and resources for biosafety professionals
- Development of training specifically targeted towards biosafety professionals is warranted

### Acknowledgements

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