

**Ce-M-M-**Research Center for Molecular Medicine of the Austrian Academy of Sciences



## Development of a Situationbased Lab Safety Training Program

Gabriel Ó Ríordáin ABSA, New Mexico October 2017

EBSA

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## **Problem**

- Training
- Safety
- PowerPoint
- Legal obligation



## **Problem**

- Large group
- Valuable time
- Different abilities



## **Solution**

- Relevant
- Practical
- Variable
- Time Efficient
- Visual
- Memorable



## How?



## Goal

# Design & run situation-based safety training at any facility



## **CeMM Research Centre for Molecular Medicine**



## **Situation-based Safety Training**

• Change the name – Safety skills session



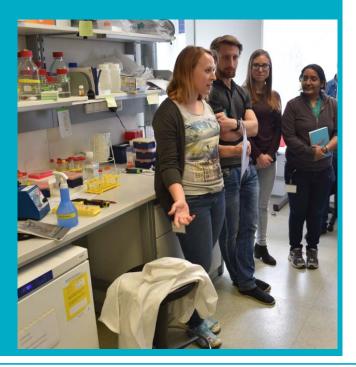
## **Situation-based Safety Training**

- Get management on board
- Get management to attend



#### How does it work?

- Divide people into groups
- Send them around various stations with scenarios
- Must evaluate what to do at each station
- Group discussion of rights and wrongs



## **Identify Important Information**

- Reminder of important information
- Demonstrating significance visually
- Imparting new info



## **Develop Scenarios with Volunteers**

• Involve staff directly



## **Situation-Based**

• Demonstrating an air quality alarm & how to react to it



## **Tools**

- Fake blood
- Make-up
- Fluorescent dye
- Fluorescent powder
- UV torch
- Handwashing training gel
- Flour
- Coloured paper & liquid





## **Use Visual Tools**

- Fake blood for needlestick incident
- Non-toxic & washable



## **Develop Scenarios for Stations**

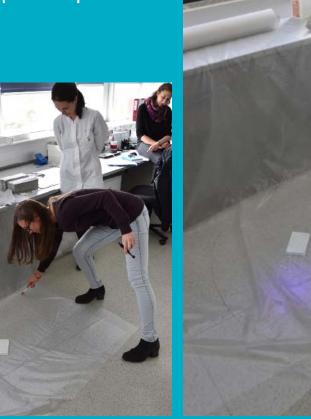
- Biosafety
- Chemical safety
- Emergency equipment
- Personal safety
- General safety



• Demonstrating aerosols: showing aerosols on gloves after vortexing & opening a microtube of fluorescent dye



• Using fluorescent dye to highlight the spread of a 96-well plate spill





• Correct disposal of biological waste (BSL 1 & 2)



• Explaining packaging guidelines for transporting biological materials



• Chemical compatibility & storage options



• How to deal with a fire & call the fire fighters



#### • Using an emergency eyewash

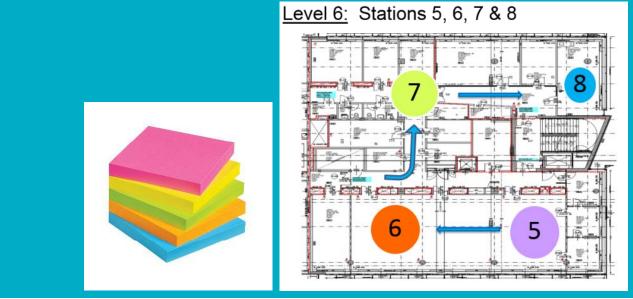


• Administering first aid & calling an ambulance



## **Details**

- Identify information to be imparted
- Identify stations (scenarios)
- Identify volunteers
- Identify locations & tools
- Prepare map of locations of stations (each station a different colour)



## **Details**

- Fix the date with management
- Invite all
- On the day divide people into groups
- Need same number of groups as stations
- Each group/station has a colour
- Up to 10 scenarios with groups of 15
- Time allowed: 90 minutes (5 minutes per station)



#### **Possible Scenarios with Chemicals**

Storage of chemicals & compatibility Chemical splash in eye Chemical spill in centrifuge/weighing scales Chemical powder on keyboard & MSDS Correct disposal of chemicals



#### **Possible Biosafety Scenarios**

Vortexing a microtube & aerosol creation Biological liquid spill on floor Dropping a 96 well plate Correct waste containers for biological waste Biological spill in centrifuge Use of biohazardous safety caps in centrifuge Biosafety cabinet demonstration





#### **Scenarios about Personal Safety**

Needlestick injury / cut finger Eye splash Burn from microwave spill Unconscious person on the floor Hand washing Removing gloves safely Removing a mask safely



## **CeMM Safety Program**

- Safety Manual (written guidelines)
- Basic Safety Training
- Safety Skills Session annually
- Risk Assessments ongoing
- Individual Specialist Training



## **Safety Skills Session**

- In the labs
- Using authentic scenarios
- Challenging situations requiring reaction & evaluation
- Uses instructors/volunteers



## **Safety Skills Session**

- Efficient time-wise
- Scalable (large numbers of participants possible)
- Adaptable
- Memorable



## **Safety Skills Session**

- Ask for feedback
- Ask for ideas for new scenarios
- Change and improve continually
- Get creative



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Lazarettgasse 14, AKH BT 25.3 1090 Vienna, Austria Tel +43-1-40160-70011 Fax +43-1-40160-970000 office@cemm.oeaw.ac.at www.cemm.at

Gabriel Ó Ríordáin Head of Scientific Support, CeMM President EBSA 2017-2019

goriordain@cemm.at



